

Teacher Engagement

CO-TEACH
PLAY # 24



Groups have discussed a prompt and are reporting out orally. Partner A has called on the first 2 groups, posed several questions and evaluated their responses. Partner A then asks Partner B to call on and elicit responses from the remainder of the groups. Partner A retains primary responsibility for evaluating student responses.



ACTION: Share responsibility for managing student movement and engagement.

No coordination and/or advanced planning required.

Play # 24



Also impacted



Most impacted

When partners consciously strive for equal teacher participation it can shape students' perception of the validity of both teachers' roles in the classroom. This is especially important in situations when content knowledge is not shared equally between partners.